THE DEVELOPMENT STRATEGY OF CITIZENSHIP EDUCATION IN CIVIC EDUCATION USING PROJECT CITIZEN MODEL IN INDONESIA

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Abstract
Civic education in Indonesia tends to emphasize merely on cognitive aspect, leaving the affective and psychomotor aspects untouched. This becomes one of the obstacles in developing students’ characters. This research aims at analyzing the strategy development of character education in civic education, i.e. using citizen project model. The employed research method was development and the research was performed in all senior high schools located in Surakarta City. Data were collected from interviews and observation of the teaching process in class. The research results show that the strategy development of character education needs to be carried out continuously. The development of cultural character also needs to be done simultaneously, leading to an active learning, in order to reach cognitive, affective, and psychomotor aspects by the senior high schoolers in Surakarta City. Students are expected to have insight on the nation, attitudes as a nation, and significant skills to develop their personal, social, and national lives. In line with the goals of education, character education offers a new paradigm focusing on the achievement of overall citizen competences, which is how the insight on civic, attitudes, and civic skills are integrated as one whole part reflected on the attitudes and actual actions as a citizen.

Keywords: development strategy; character education; civic education; project citizen

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