TEACHERS’ ATTITUDE TOWARD THE CONCEPT OF DISCRIMINATION AND ITS EFFECTS IN REALITY

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Abstract
The purpose of this study was to identify the opinion regarding discrimination of 50 teachers that are working in public schools, from different backgrounds (both urban and rural). The questionnaire we created for this study refers to aspects connected to the fundamental opinion regarding discrimination of the targeted group and also to different activities that take place in different schools regarding the integration of every minority group of children into collectivity, regardless of their ethnicity, their race, or their religious beliefs. The results obtained proof an insufficient correspondence between the subjects’ opinions regarding discrimination and the concrete measures they take for reducing the actual discrimination among children.

Keywords: discrimination, minority group

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