HOW MUCH DOES IT MATTER? EXPLORING THE ROLE OF PARENTAL VARIABLES IN SCHOOL DEVIANCE IN ROMANIA

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Abstract
In the present study, we explored the role of mothers and fathers in adolescents’ school deviance. We were interested in the connection between parental variables manifested within the home, such as support, monitoring, punitive discipline, attitude towards deviance, time spent with children, and their impact on adolescents’ deviance at school. We used self-reported data from 317 adolescents aged between 15 and 19 years (m = 17.9, SD = 0.9) from Suceava, Romania. Using independent t-tests, we found that girls are more parented than boys, the later are almost twice as deviant than girls, and mothers seem to invest more parenting resources in children compared with fathers. Using multiple hierarchical regressions, we found evidence that punitive discipline and attitude towards deviance are the strongest predictors of deviance. Monitoring explains deviance only with respect to girls, while time parents spent together explains deviance only with respect to boys.

Keywords: adolescents, parental variables, school deviance

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