

CONFLICT RESOLUTION STRATEGIES OF 4TH GRADE ELEMENTARY SCHOOL STUDENTS

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Abstract

This study examines the strategies of conflict resolutions used by students of the elementary school. To a number of 76 pupils and to their teachers The Conflict Scenario Written Measure was presented, an instrument which includes two hypothetical conflictual scenarios. The results show that pupils prefer inferior strategies of conflict resolution and significant differences were noticed regarding strategies preferred by pupils in different situations.

Keywords: *conflict resolution, elementary school, teachers' perspectives*

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